



EDUCATIONAL INSTITUTION'S LOGO

EUROPASS DIPLOMA SUPPLEMENT

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1	Last name(s) <input type="text"/>	1.2	First name(s) <input type="text"/>
1.3	Date of birth (dd/mm/yyyy) <input type="text"/>	1.4	Student identification number or code (if available) Diploma No. PG00..... <input type="text"/>

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1	Name of qualification and (if applicable) title conferred <input type="text"/>	2.2	Main field(s) of study for the qualification <input type="text"/>
2.3	Name and status of awarding institution (in original language) <input type="text"/>	2.4	Name and status of institution (if different from 2.3) administering studies (in original language) <input type="text"/>
2.5	Language(s) of instruction/examination <input type="text"/>		

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1	Level of qualification <input type="text"/>	3.2	Official length of programme <input type="text"/>
3.3	Access requirements(s) <input type="text"/>		

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1	Mode of study <input type="text"/>	4.2	Programme requirements <input type="text"/>																		
4.3	Programme details (e.g. modules or units studied), and the individual grades/marks/credits obtained <input type="text"/>																				
4.4	Grading scheme and, if available, grade distribution guidance <table border="1"> <tr><td>Excellent</td><td>86-100%</td><td>A</td></tr> <tr><td>Very Good</td><td>76-85%</td><td>B</td></tr> <tr><td>Good</td><td>66-75%</td><td>C</td></tr> <tr><td>Satisfactory</td><td>56-65%</td><td>D</td></tr> <tr><td>Pass</td><td>50-55%</td><td>E</td></tr> <tr><td>Fail</td><td>49%</td><td>F</td></tr> </table>	Excellent	86-100%	A	Very Good	76-85%	B	Good	66-75%	C	Satisfactory	56-65%	D	Pass	50-55%	E	Fail	49%	F	4.5	Overall classification of the qualification (in original language) <input type="text"/>
Excellent	86-100%	A																			
Very Good	76-85%	B																			
Good	66-75%	C																			
Satisfactory	56-65%	D																			
Pass	50-55%	E																			
Fail	49%	F																			

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1	Access to further study <input type="text"/>	5.2	Professional status <input type="text"/>
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6. ADDITIONAL INFORMATION

Additional information <input type="text"/>	Further information sources <input type="text"/>
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6.1 An integral component of the Programme is the Internship.
The holder worked for a total 200 hours in a company.

6.2 Cyprus Productivity Centre www.mlsi.gov.cy/kepa
Ministry of Education and Culture www.moec.gov.cy/

4.3 PROGRAMME DETAILS (e.g. modules or units studied), and the individual grades/marks/credits obtained

CODE	SUBJECT	ECTS Credits	Grade
GMG101	General Management	5	
HRM102	Human Resource Management	7	
MMG103	Marketing Management	7	
FAC105	Financial Accounting	5	
PDP106	Personal Development	5	
QMB107	Quantitative Methods for Business	4	
POM201	Production & Operations Management	7	
QMG202	Quality Management	5	
MAC203	Managerial Accounting	5	
MTT204	Marketing Tools and Techniques	5	
RSD205	Research Methodology & Dissertation Writing	5	
ECO104	Economics	5	
FIN301	Finance	5	
STM303	Strategic Management	5	
ENT304	Entrepreneurship	5	
BLW305	Business Law	2	
PMG307	Project Management	5	
FSB309	Feasibility Studies	4	
ORB310	Organisational Behaviour	4	
DIS500	Dissertation	20	
	Overall Average:		

7. CERTIFICATION OF THE SUPPLEMENT

Date

7.1

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Signature

7.2

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Capacity

7.3

(Kyprianos Nicolaidis),
Manager,
Mediterranean Institute of Management.

Official stamp or seal

7.4

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Higher Education System of Cyprus

The Education system in Cyprus consists of the following stages:

Pre-Primary education: Pre-Primary Education is compulsory for all children between 4 8/12 – 5 8/12 years old. Children are also accepted over the age of 3. This level of education aims to satisfy the children's needs for the development of a wholesome personality in an experiential environment which enables them to recognize their capabilities and enhance their self-image.

Primary Education: Primary education is compulsory for all children over the age of 5 8/12 and has a duration of 6 years. The aim of Primary Education is to create and secure the necessary learning opportunities for children regardless of age, sex, family and social background and mental abilities.

Secondary Education: Secondary General Education offers two three-year cycles of education – Gymnasio (lower secondary education) and Lykeio (upper secondary education) – to pupils between the ages of 12 and 18. The curriculum includes core lessons, interdisciplinary subjects and a variety of extracurricular activities.

Instead of the Lykeio, pupils may choose to attend Secondary Technical and Vocational Education which provides them with knowledge and skills which will prepare them to enter the workforce or pursue further studies in their area of interest.

Post-Secondary Vocational Education and Training (Post- Secondary Institutes of VET): Post-Secondary Vocational Education and Training offers all types of vocational education and training and provides students with the necessary qualifications by imparting academic and technical knowledge, as well as professional and practical skills. The duration of the programmes offered is two years, on a 5-day basis.

Higher Education: At present, public and private universities operate in Cyprus.

Public Universities

1. The University of Cyprus
2. The Cyprus University of Technology
3. The Open University of Cyprus

Private Universities

1. European University – Cyprus
2. Frederick University
3. University of Nicosia
4. Neapolis University – Pafos
5. University of Central Lancashire – Cyprus
6. Philips University

Public Higher Education Institutions: Higher education in Cyprus is also provided by a number of Public Higher Education Institutions, none of which has university status. The Mediterranean Institute of Management (MIM) offers academic postgraduate programmes of study in Business and Public Administration. The rest of the Public Institutions of Higher Education, offer vocational programmes of study with a duration ranging from one to three academic years. These programmes do not provide access to second cycle programmes. The apolyterion of Secondary Education or equivalent qualification, and entry exams is a prerequisite for access to the programmes offered by these Public Higher Education Institutions.

Private Institutions of Higher Education: Currently, 43 Private Institutions of Higher Education are registered with the Ministry of Education and Culture. Private Institutions of Higher Education do not have university status but they offer both academic and vocational programmes of study at the undergraduate and postgraduate levels.

Recognition of Higher Education Qualifications: The competent national body for the recognition of higher education qualifications is the Cyprus Council for the Recognition of Degrees (Kypriako Symvoulío Anagnorisis Titlon Spoudon, KYSATS). KYSATS recognizes equivalence, or equivalence-correspondence for first cycle titles, or just equivalence for postgraduate titles (second or third cycle). KYSATS may also recognize joint degrees.

Quality Assurance Agency: The aim of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education is to promote quality assurance in both the public and the private institutions of higher education, through various measures which include external accreditation and development of internal quality culture. Further information may be accessed at www.dipae.ac.cy.

Further information regarding higher education in Cyprus may be accessed at www.highereducation.ac.cy.

Structure of the Education System of Cyprus

